

English B – Higher level – Paper 2
Anglais B – Niveau supérieur – Épreuve 2
Inglés B – Nivel superior – Prueba 2

Tuesday 3 May 2016 (morning)

Mardi 3 mai 2016 (matin)

Martes 3 de mayo de 2016 (mañana)

1 h 30 m

Instructions to candidates

- Do not open this examination paper until instructed to do so.
- Section A: choose one task. Each task is worth **[25 marks]**.
- Section B: write a personal response to the stimulus provided. The task is worth **[20 marks]**.
- The maximum mark for this examination paper is **[45 marks]**.

Instructions destinées aux candidats

- N'ouvrez pas cette épreuve avant d'y être autorisé(e).
- Section A : choisissez une tâche. Chaque tâche vaut **[25 points]**.
- Section B : exprimez votre opinion personnelle sur la réflexion fournie. La tâche vaut **[20 points]**.
- Le nombre maximum de points pour cette épreuve d'examen est de **[45 points]**.

Instrucciones para los alumnos

- No abra esta prueba hasta que se lo autoricen.
- Sección A: elija una tarea. Cada tarea vale **[25 puntos]**.
- Sección B: escriba una opinión personal al estímulo provisto. La tarea vale **[20 puntos]**.
- La puntuación máxima para esta prueba de examen es **[45 puntos]**.

Section A

Complete **one** of the following tasks. Write 250 to 400 words.

1. Cultural diversity

You recently read an article in your local newspaper in which the author claimed that teen cliques, or exclusive friendship groups, affect teenagers negatively. Write a letter to the editor of your local newspaper in which you **either** agree **or** disagree with the claim and give reasons for your opinion.

2. Customs and traditions

Your school is organizing an art exhibition in which a number of different customs and traditions will be celebrated. To promote the exhibition, write a brochure to be handed out at the exhibition's entrance, describing the different exhibits and explaining how they represent customs and traditions.

3. Health

Many students at your school are fixated on physical appearance. Write an article to be published in your school magazine in which you explain the issue and describe how young people can avoid the negative consequences connected with such obsession.

4. Leisure

Many teenagers in your neighbourhood prefer virtual games to spending time with peers and claim it helps them bond with each other. Write a blog entry in which you discuss the pros and cons of playing games online and whether true bonding occurs when playing such games.

5. Science and technology

Some of your classmates are unaware of the dangers associated with loss of privacy while using social networks. Your principal has asked you, as the president of the student council, to give a talk to your fellow students in which you discuss these dangers and suggest ways in which students can protect themselves.

Section B

Based on the following stimulus, give a personal response and justify it. Choose any text type that you have studied in class. Write 150 to 250 words.

6. Fighting against discrimination will benefit everyone: those who discriminate, and those who are discriminated against.
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